



Using the Cathedral & Mosque Slides Ideas and Tasks



If your child/pupil has recently been on a Cathedral & Mosque link day this set of slides might provide useful enrichment. If not, you might find it a useful introduction to the concept that there are people of different world faiths living as our neighbours in Norwich—this particular focus being on the Rose Lane Bangladeshi Centre (Mosque).

1. **As you start looking at the first slides** you can talk about how the Rose Lane was not built originally as a mosque. It used to be a shop or a house we assume. The cathedral, that began life in 1096 after the Norman invasion, was built to be a Cathedral in the Norman style.
2. **Talk about different building materials** that have been used for each place of worship, windows and doors.
3. **Introduce the point that many mosques around this country and across the world are larger, grander, more decorative** than the one in Rose Lane which is plain and simple inside and out.
4. **Talk about how there will be changes in design** according to cultural differences in different countries and also due to economic reasons/size of the place and its Muslim community.
5. **Notice from the images that most bigger mosques have towers called minarets** where the call to prayer happens daily. **You can access films on the internet** (You tube) that allow you to hear the call to prayer and other films about what happens in a mosque/the five pillars of Islam and Pilgrimage (Haj) to Mecca. You will also find items about Muslim prayer sequences and about how Christians pray.
6. Children who have done the Cathedral Mosque day will likely remember what they saw in each place so you can **recap on the contents/furniture** etc as you go through the pictures together. **Research what the objects are and what they are used for, if they have not done the visit or cannot remember.**
7. **You may wish to research more about how Christians use their altar tables for the service of Holy Communion.** This happens daily at the Cathedral.
8. **Research how many Muslims dress** including head wear and why ladies cover their

10. **Pilgrimage to Mecca** is an interesting topic in its own right and you can find out more about it on the internet.

11. **You could also look up different Christian places of pilgrimage** to places such as:

Walsingham,

Santiago de Compostella,

Lourdes,

Loch Derg,

Iona,

Taize

The Holy Land

12. **Ask the children to design their own special place** where they would like to go to to be peaceful and quiet and to do things that make them calm, reflective and happy.

13. **Ask them to design a brochure that promotes pilgrimage** to different places and sets out what is to be gained for pilgrims who go there.

14. **Get them to design a badge** that expresses using symbols and pictures what sort of person they are. Many pilgrims collect badges.

15. **Do some creative work to show what the five pillars of Islam are.**

16. **Find out about the Ten Commandments** that were given to Moses that are still important to Christians and also Jesus' teaching called **the Beatitudes**.

Don't forget to tweet us on @cathedraledu as we'd love to see any art or other work produced.

Or

Post on the Cathedral's Facebook page!

[Don't forget you can download a sheet about a virtual tour film of the Cathedral on YouTube, \(see this list of resources on this website page\).](#)